

Preschool Language and Literacy
OPENING SLIDES SECTION
Professional Development Lesson

Materials Needed

Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, and chart paper.

Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the 2 recommended practices based on the What Works Clearinghouse (WWC) reviews of phonological awareness training and interactive and dialogic shared book reading studies.

Opening Slides

These slides can be used as an opening to any of the practice recommendations

<i>Step</i>	<i>Description (Specific)</i>	<i>Time (Minutes)</i>	<i>Target Audience (All, Educational Leaders, Teachers)</i>
Introduce	Use slide #1 and handout #1 to give an orientation to the training materials.	3 min.	All
Set group norms	Use slide #2 and handout #2 to set group norms and to teach the SLANT routine	2 min.	All
Identify partners	Use slide #3 to assist participants to identify partners	1 min.	All
Identify small groups	Use slide #4 and the Groovy Grouping Activity to form small groups for future activities.	5 min.	All
Assess background knowledge and expectations	Use slide #5 and small group activity to Assess background knowledge and expectations.	8 min.	All
Partner participants	Use slide #6 and handout #3 to assist participants in identifying several partnerships that will be used in future activities.	4 min.	All